

MOUNT WAVERLEY SECONDARY COLLEGE

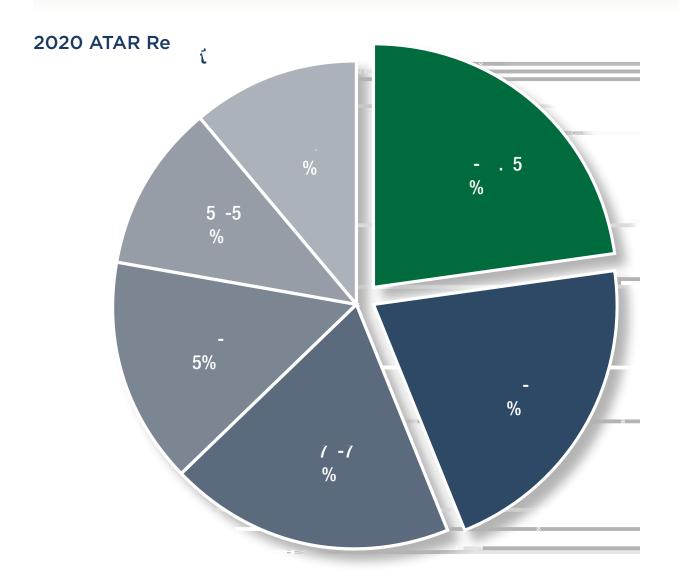
Not your average school

Mount Waverley Secondary College is a traditional, non-select entry, co-educational government school. The success of our students is the culmination of a comprehensive Year 7 to 12 curriculum supported by high quality, dedicated teachers and support staff. Our students are taught the skills to succeed as independent learners. They work together as a team and with their teachers in a partnership. They know that they can only achieve their individual personal best when everyone has high expectations and is working together whether it is in class, in study periods or at home.

Ca f 2020 - A O , a d • Pe f 🦘 a ce

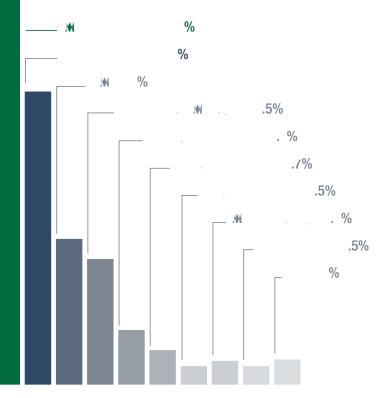
- 279 students received their VCE Certificate
- College Dux with top ATAR 99.5
- 32 students scored over 95
- The median study score was 31

- 122 students scored 80 or more (44%)
- Average ATAR Score was 73.03
- 63 students scored 90 or more
- 122 students achieved study scores over 40 (8.2% of total study scores)



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The students of the Class of 2020 have embarked on the next stage of their journey of lifelong learning. In applying for entry to tertiary study, our students are encouraged to aim high and the destinations of our Class of 2020 shows a commitment to ongoing learning at a range of tertiary institutions. 264 of our students received tertiary offers.



S de Fi Pefe e ce c e acce -ed

Monash University

- Biomedical Science
- Engineering (Honours) /Commerce
- Science
- Computer Science
- Information Technology
- Law

Deakin University

- Criminology & Psychological Science
- Business
- Commerce
- Exercise & Sports Science
- Primary Teaching

RMIT University

- Engineering
- Fashion Styling & Design

The greatest indicator of the quality of a Mount Waverley Secondary College education is illustrated in the success of our students - both in their academic and personal achievements. Their futures are varied and exciting and as a college, we celebrate their success and marvel at their opportunities.



Daie Zh
College Dux 99.5

Monash University
Bac e f Med ca Sce ce &
D c f Med c e (MD)

Firstly, I would like to thank my friends, family and especially teachers, for their support. Our shift to remote learning was unprecedented, often resulting in motivation loss and teaching difficulties. As a result, I appreciate teachers for their hard work and support, especially considering their hours spent talking to classes via webcam.

So now, I will talk about my VCE journey. Despite having achieved a high ATAR, I have never been and will never be a genius. I have always been an average student. When I was younger, I would procrastinate a lot and be lazy, and I still do today. I remember my parents signed me up to tutoring classes, where I was near the class's bottom. So, how does someone like this end up where I am now?

Well, to fully understand my story, we need first to meet my older brother named Victor (class of 2014). After missing out on selective school entrance exams in his middle school years, Victor became motivated to study extremely hard. He would plan out and optimise every hour and cut all leisure out of his VCE life. Guess what ATAR he achieved? 99.95. Everyone's perception of him changed from an ordinary, hardworking student to an actual genius.

Throughout my VCE years, I pretty much just copied what he did. Although, I was much less motivated and much lazier. I would study as much as I could before I lost concentration and started procrastinating. And here is where I ended up. As you can see, the time put into studying is proportional to your success, as my brother still beat me in every single subject.

My VCE experiences made me realise that most high achievers are not geniuses. They are just the hardest workers. Of course, studying effectively or studying 'smart' is also essential.

So ultimately, the moral of the story is that your intelligence does not limit you. Never feel like you are not smart enough to achieve greatness. Instead, our diligence and hard work determine our success.



Eb Gae
Valedictorian 2020
Deakin University
Hea P
N g&P b c

I would like to extend large thanks to the college and its staff and students for the support and encouragement over the years of my schooling. I am especially thankful to the Senior School team who include a group of empathetic and encouraging teachers and staff, not only depicted in 2020, but consistently over the course of VCE, during a time where we required that extra special encouragement.

It is not an easy job to deal with students, and personally I feel as though the staff are considerably understanding of each individual's circumstances and their personal aspirations, school related or not, to allow us to reach our full potential. The opportunities that are offered at MWSC are once in a life time opportunities that I am so grateful for and will always look back on as the best times of my life.

High school consists of many ups and downs, but the lows don't seem so low with such a positive, helpful environment of staff and students. I have a plethora of highlights from my time at MWSC, including getting the opportunity to travel to remarkable locations such as Central Australia, Cambodia and Laos in which I had unbelievable experiences and returned with new, rich understanding and knowledge about the world we live in and people around us.

2020 was a difficult year for most people, but for the year 12s as well as our teachers, it was particularly challenging. In saying that, these unprecedented times meant we all had to step up and make an extra effort to work hard in order to assist each other to succeed. We came out the other end stronger. The college has helped us develop integrity, respect and allowed us to learn so much about ourselves and others. This wouldn't have been possible without the quality education, facilities and support provided by the school.

I am confident our time here at Mount Waverley Secondary College has prepared us, and we look forward to, the next chapter in our lives.



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