

2022 Annual Report to the School Community

School Name: Mount Waverley Secondary College (8105)



- All teachers at the school meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).
- The school meets prescribed minimum standards for registration as regulated by the Victorian Registration and Qualifications Authority (VRQA) in accordance with the Education and Training Reform (ETR) Act 2006. This includes schools granted an exemption by the VRQA until 31 December of the previous calendar year from the minimum standards for student enrolment numbers and/or curriculum framework for school language program.
- The school is compliant with the Child Safe Standards prescribed in Ministerial Order No. 870 – Child Safe Standards, Managing Risk of Child Abuse in School.

Attested on 28 March 2023 at 01:20 PM by Karen Wade (Principal)

- This 2022 Annual Report to the School Community has been tabled and endorsed at a meeting of the school council and will be publicly shared with the school community

Attested on 29 March 2023 at 02:20 PM by Chelsea Eow (School Council President)





Mount Waverley Secondary College

Our college acknowledges that the health, safety, and wellbeing of our students is essential to their learning experience. The college has an outstanding Student Wellbeing team. The wellbeing team consists of a Student



Mount Waverley Secondary College

sessions. We were also able to return to running events such as Night at the Museum, and a range of musical events on the college grounds, enabling our broader community to again come and see the learning environment. The centrepiece of this was our College Production - 'Matilda the Musical', which was held in our newly revamped Unicorn Theatre. We reinvigorated our partnerships with Rotary Mount Waverley, the Monash Tech School, and many others, and look forward to solidifying the relationships again in 2023.

Our college continues to provide opportunities for student leadership, voice and agency. In 2022 the school returned to uninterrupted face-to-face learning, as a result a variety of leadership programs returned. Regular lunchtime meetings for leadership teams in Years: 8, 10, 11 and 12 provided a great opportunity to develop a variety of leadership initiatives. These initiatives were explored in regular Mount Matters sessions with groups from Years 7-11 meeting



classroom and th



The Performance Summary for government schools provides an overview of how this school is contributing to the objectives of the Education State and how it compares to other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community helps to support community engagement in student learning, a key priority of the Framework for Improving Student Outcomes 2.0 (FISO 2.0).

Refer to the 'How to read the Annual Report' section for help on how to interpret this report.

SCHOOL PROFILE



LEARNING (continued)

Key: *'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.*

NAPLAN

Percentage of students in the top three bands of testing in NAPLAN.

Note: NAPLAN tests were not conducted in 2020, hence the 4-year average is the average of 2019, 2021 and 2022 data.

Reading Year 7	Latest year (2022)	4-year average
School percent of students in top three bands:	78.5%	77.1%
Similar Schools average:	75.3%	



LEARNING (continued)

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Victorian Certificate of Education (VCE)

Mean study score from all VCE subjects undertaken by students at this school. This includes all Unit 3 and 4 studies (including those completed in Year 11) and any VCE VET studies awarded a study score.

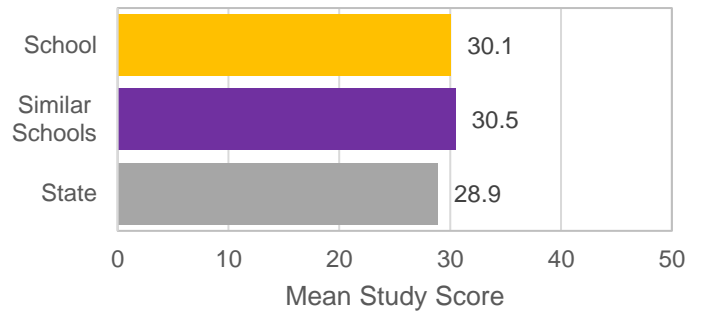
The maximum student study score is 50 and the state-wide mean (including government and non-government schools) is set at 30.

Victorian Certificate of Education

Latest year (2022) 4-year average

School mean study score	30.1	30.7
Similar Schools average:	30.5	30.6
State average:	28.9	28.9

Victorian Certificate of Education (latest year)



Students in 2022 who satisfactorily completed their VCE:

99%

Year 12 students in 2022 undertaking at least one Vocational Education and Training (VET) unit of competence:

3%

VET units of competence satisfactorily completed in 2022:

89%

Victorian Certificate of Applied Learning (VCAL) credits satisfactorily completed in 2022:

NDA



WELLBEING

Key: *'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.*

Student Attitudes to School Sense of Connectedness

The percent endorsement on Sense of Connectedness factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

Sense of Connectedness Years 7 to 12	Latest year (2022)
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ENGAGEMENT

Key: *'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.*

Average Number of Student Absence Days

Absence from school can impact on students' learning. Common reasons for non-attendance include illness and extended family holidays.

Student Absence Years 7 to 12	Latest year (2022)	4-year average
School average number of absence days:	18.3	13.2
Similar Schools average:	21.7	16.0
State average:	27.7	21.8

Attendance Rate (latest year)

Attendance rate refers to the average proportion of formal school days students in each year level attended.

Year 7 Year 8 Year 9 Year 10 Year 11 Year 12



ENGAGEMENT (continued)

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