

School Strategic Plan 2022-2026

Mount Waverley Secondary College (8105)



Submitted for review by Karen Wade (School Principal) on 24 October, 2022 at 02:14 PM

Endorsed by Eva McMaster (Senior Education Improvement Leader) on 10 November, 2022 at 09:48 AM

Endorsed by Chelsea Eow (School Council President) on 03 May, 2023 at 09:06 AM

School Strategic Plan - 2022-2026

Mount Waverley Secondary College (8105)

Goal 1	Optimise the learning growth of all students.
Target 1.1	By 2026, increase teacher judgements of students above expected levels from 14 per cent in 2021 to 20 per cent across Years 7–10.
Target 1.2	By 2026, to increase VCE scores in: <ul style="list-style-type: none">• All Study Scores from 30.11 in 2021 to 31.5• English—from 30.1 in 2021 to 31.5• Scores 37+ = from 16% in 2021 to 20%
Target 1.3	By 2026, Year 9 NAPLAN benchmark growth will: <ul style="list-style-type: none">• Reduce below benchmark growth in Numeracy from 41% in 2021 to 30%• Increase above benchmark growth in Writing from 17% in 2021 to 25%• Reduce below benchmark growth in Reading from 22% in 2021 to 15%
Target 1.4	By 2026, the percentage positive response in: <ul style="list-style-type: none">• the AToSS, for Differentiated learning challenge, will increase from 55% in 2021 to 60%.• SSS, for Teacher collaboration, will increase from 45% in 2021 to 55%.

Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Build a whole school understanding of a documented learning continuum.
Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Strengthen teacher collaboration to ensure high quality documented curricula, instructional practice, and assessment.
Key Improvement Strategy 1.c Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	Strengthen teacher capacity to use data to inform differentiated learning.
Key Improvement Strategy 1.d Activation of student voice and agency, including in leadership and learning, to <ul style="list-style-type: none"> • d^} * @} Á c á^} o q æ cæ æi } Áæ áÁ engagement in school	Strengthen student agency to provide and receive feedback, set challenging goals, and monitor growth.
Goal 2	Strengthen the engagement and wellbeing of all students.
Target 2.1	The positive responses from students as indicated through the AToSS will increase from: <ul style="list-style-type: none"> • 35% in 2021 to 40% in 2026 for Teacher concern • 62% in 2021 to 70% in 2026 for Advocate at school • 45% in 2021 to 50% in 2026 for Student voice and agency • 59% in 2021 to 70% in 2026 for Resilience/Perseverance

	<ul style="list-style-type: none"> • 50% in 2021 to 60% in 2026 for Sense of connectedness
Target 2.2	<p>The positive responses from parents through the POS will increase from:</p> <ul style="list-style-type: none"> • 76% in 2021 to 80% in 2026 for Confidence • 76% in 2021 to 80% in 2026 for Resilience skills
Key Improvement Strategy 2.a Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	Continue to embed the student wellbeing model.
Key Improvement Strategy 2.b Responsive, tiered and contextualised	

